

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Big Picture Victorians Country Study e.g. Alaska	Victorians Ancient Greece	Cine-literacy Early Islamic civilisation Ancient Greece	Country Study e.g. Scotland Local study e.g. Pebmarsh/Church	Country Study e.g. Montana Spies & WW2	Mantle of the Expert: Reporting & Newsroom Spies & WW2
English Genre/text-types/ authors subject to change Curriculum objectives as appropriate Composition, Transcription, Analysis and Presentation HOT/COLD TASKS	Books from other cultures/traditions RE link Poetry to read aloud and perform. Books from other cultures/ traditions Art/Geography link The Big Picture e.g. Alaskan Art Poetry to read aloud and perform.	Fiction from our Literary heritage History link Play scripts to read aloud and perform: Christmas performance Research skills/information texts Instructions Play scripts to read aloud and perform: Christmas performance	Myths, Legends and Traditional Stories History/Geography link Significant Authors/Narratives Myths, Legends and Traditional Stories History/Geography link Cine-literacy Fiction from our Literary heritage Play scripts to read aloud and perform, and write scripted drama: Imaginative Worlds e.g. 'Percy Jackson and the Lightning Thief' Classic novel e.g. 'Jane Eyre' or 'Goodbye Mr Chips'.	Persuasive Writing/Formal/Informal/ Discussion Texts Modern Fiction Research skills/information texts Science, ICT and Geography links Modern Fiction WORLD BOOK DAY SHAKESPEARE WEEK	First person recounts, diaries and autobiographies. Geography link Research skills/information texts Science, ICT and Geography links First person recounts, diaries and autobiographies. History link Advertising and Persuasion RE and History link	Year 6 Transition work Poetry to read aloud and perform Research skills/information texts Persuasive Writing/Formal/Informal/ Discussion Texts Play scripts to read aloud and perform 'Edith's Wartime Memories' History link
Maths	Number and place value Addition and Subtraction Multiplying and Dividing Angles/circles Units of Measurement	Multiplication Division Fractions and decimals Order of Operations 2D 3D shapes Tables and bar charts/Pie charts Science link	Negative numbers Four operations (decimals) Fractions Geometry: Position and direction History link Measurement PSHE/Science link	Four operations Percentages, fractions, decimals Algebra Measurements Statistics Science link	Negative numbers, Roman numerals, Four operations Fractions, percentages, decimals Geometry: Properties of shape Measurement Ratio/proportion	Money/Four operations Number puzzles Fractions, percentages, decimals Measurements Statistics Year 6 Transition work
Science	Physics: Light and Shadows; the eye Biology: Life Cycles (one week cross- curricular project to start term) Physics: Forces including gravity	Physics: Electricity and Circuits DT link	Chemistry: Properties and changes of materials: Gases and changing state. Geography link: Water Cycle Biology: Health & Lifestyle (inc. circulatory system) and Micro-organisms	Chemistry: Properties and changes of materials: Dissolving/reversible and irreversible changes Physics: Earth and Space	Biology: Evolution and Inheritance Biology: Animals (inc. humans) Body and Changes PSHE link	Biology: Animals (inc. humans) Changes Biology: Living things and their habitats - Life cycles and reproduction PSHE link
History	A study of an aspect or theme in British History that extends pupils' knowledge beyond 1066/A local History study: A study of an aspect or site dating from a period beyond 1066 that is significant in the locality. Geography link: Local study: Victorian Halstead	A study of an aspect or theme in British History that extends pupils' knowledge beyond 1066: Victorians. Ancient Greece: A study of Greek life and achievements and their influence on the western world. History link/PSHE/ British Values: Democracy Geography link	A non-European society that provides contrasts with British history: Early Islamic civilisation including study of Baghdad c.AD 900. RE/Geography link Ancient Greece: The Legacy of Greek culture (art, architecture, literature) on late periods in British history, including the present day. History link/ PSHE/British Values: Democracy Art/Maths link	A study of an aspect or site dating from a period beyond 1066 that is significant in the locality. Geography link: Local study: Pebmarsh/St. peter's Church	A study of an aspect or theme in British history that extends pupils' knowledge beyond 1066. A significant turning point in British history: 'The Battle of Britain' and WW2 Geography link	A study of an aspect or theme in British history that extends pupils' knowledge beyond 1066. History of interest to pupils 1940s to present day study of the decades Music link
Geography	Short study: Geographical skills and fieldwork: maps, compass points, grid references, OS maps, observe, record, sketch) History link: Victorian Halstead Place knowledge: region within North America, physical and human geography, geographical and fieldwork skills. Alaska.	Study of Greece Place knowledge: region in a European country, physical and human geography, geographical and fieldwork skills History link	Study of Baghdad (Place knowledge & skills) RE link: Islamic faith History link: Early Islamic civilisation Study of Greece Place knowledge: region in a European country, physical and human geography, geographical skills	Place knowledge: region of the United Kingdom, physical and human geography, geographical and fieldwork skills- Scotland Short study: Geographical skills and fieldwork: maps, compass points, grid references, OS maps, observe, record, sketch Pebmarsh/Essex. RE link - St.Peter's Church	Place knowledge: region in North America; physical and human geography, geographical and fieldwork skills. Montana. (Short study) Place knowledge: region in a European country, physical and human geography History link WW2	Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern & Southern Hemispheres, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Time zones.

<p>D&T</p> <p>Design, make, evaluate and apply technical knowledge.</p>	<p>Clay work (DT in a range of relevant contexts): Science link: Nature Science link: Light</p> <p>Cooking and Nutrition (preparing, cooking, understanding seasonality, growing, rearing etc.) Maths link: measuring Geography link: Alaskan recipe</p>	<p>VICTORIAN DAY History link cross-stitch sewing, cooking, constructing games. Construction focus, Food focus</p> <p>DT in a range of relevant contexts: Christmas crafts</p>	<p>Mouldable focus printing and clay work (Greek tiles) Construction focus 3D model Greek Temples/Circuits, Understand and apply principles of healthy diet Science/PSHE link Prepare and cook savoury dish Greek recipes History/Geog/Science link:</p>	<p>DT in a range of relevant contexts: Mother's Day including sewing and card-making. RE link</p> <p>Science link: CHALLENGE/INVESTIGATION: e.g. pulleys, structures</p>	<p>3D group work paper mache Science link Cooking and Nutrition (preparing, cooking, understanding seasonality, growing, rearing etc.) Maths link: measuring History link: Rations cooking Geography link: Montana recipe</p>	<p>(DT in a range of relevant contexts) (Enterprise, Industry and the wider environment/contexts depend on topic chosen or 'Mantle of the Expert') e.g. History link WW2 Spies</p> <p>Design, make, evaluate and apply technical knowledge.</p>
<p>Art</p>	<p>The Big Picture Geography/History link Learn about the great artists, architects and designers in History. Science link: Life cycles Science link: Light</p>	<p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. History link: Victorian Christmas History/Geography link: Ancient Greece : designs, patterns, architecture</p>	<p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. History/RE link: Islamic faith Learn about the great artists, architects and designers in History. History/Geography link: Ancient Greece designs, patterns, architecture</p>	<p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. History/Geography/RE links: Pebmarsh Geography link: Scotland Select from: Observational drawing, sketching and drawing techniques, terminology, brusho, painting, pastels, water colours and charcoal.</p>	<p>Develop and share ideas in a sketch book and in finished products. Select from: Observational drawing, sketching and drawing techniques, terminology, brusho, painting, pastels, water colours and charcoal. History/Geography links: WW2 Geography link: Montana</p>	<p>Improve mastery of techniques. Science link: Biology/painting History link: Changes through the Decades RE link: Hinduism</p>
<p>Music</p>	<p>Harvest performance: Play and perform in solo and ensemble contexts using voice and playing instruments with increasing accuracy, control and expression. (Recorder with Mr Munson: Use and understand the basics of the staff and other musical notations) Art/Geography/History link : Dance</p>	<p>Christmas performance: Play and perform in solo and ensemble contexts using voice with increasing accuracy, control and expression. RE/Drama link (Recorder with Mr Munson: Use and understand the basics of the staff and other musical notations)</p>	<p>Cine-literacy: Listen with attention to detail and recall sounds with increasing aural memory. Improvise and compose music using the inter-related dimensions of music separately and in combination. (Recorder with Mr Munson: Use and understand the basics of the staff and other musical notations)</p>	<p>Composer/Great Musician study Develop an understanding of the history of music. History link (Recorder with Mr Munson: Use and understand the basics of the staff and other musical notations)</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions. RE link Rushing Wind, still voice History link WW2 songs (Recorder with Mr Munson: Use and understand the basics of the staff and other musical notations)</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Develop an understanding of the history of music. History link: Music through the decades (Recorder with Mr Munson: Use and understand the basics of the staff and other musical notations)</p>
<p>ICT</p>	<p>Describe how internet search engines find and store data, use search engines effectively, be discerning in evaluating digital content, respect individuals and intellectual property, use technology safely, responsibly and securely. Hist/Geog link: Victorian Halstead Geography link: research British Values: Individual Liberty</p>	<p>Use sequences, repetition, inputs, variables and outputs in programs. Science link: Electricity</p>	<p>Understand computer networks including internet, how they can provide multiple services, such as the world-wide web, and the opportunities they offer for communication and collaboration. Science/PSHE link 'Safer Internet Day'</p>	<p>Be discerning in evaluating digital content. Select, use and combine a variety of software (including internet services) and a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>Use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms programs.</p>	<p>Design and write programs that accomplish specific goals, including controlling or simulating physical systems and solve problems.</p>
<p>R.E</p>	<p>Buddhism (short study) Christian Understanding of God's Promise and Covenant. Our place in Creation/Miracles of Jesus British Values: Tolerance</p>	<p>Saints Christmas Journeying Mystery of Christmas British Values: Tolerance</p>	<p>Islamic faith (in depth study) Link to Geography and History The Eucharist British Values: Tolerance</p>	<p>Journey of Life (inc. Christian Pilgrimage) Easter: Changing Moods and Situations Easter Change from Life to Death British Values: Tolerance</p>	<p>Best Ways to Live Pentecost: Rushing Wind, Still Voice/Holy Spirit Judaism (in depth study) History link British Values: Tolerance</p>	<p>Belonging Hinduism (in depth study) British Values: Tolerance</p>
<p>PE</p>	<p>Swimming External coaches TBA Football Dance RE link: Creation Dance Art/Geography link: Folk/ traditional Dance</p>	<p>Swimming External coaches TBA Christmas performance dance sessions</p>	<p>External coaches TBA Tag Rugby Hockey 'Take 10'</p>	<p>External coaches TBA Tennis Badminton Partner Outdoor Challenge/Orienteering</p>	<p>External coaches TBA Cricket Netball</p>	<p>External coaches TBA Athletics Rounders Group Outdoor Challenges/Orienteering</p>
<p>PSHE</p>	<p>Lifestyles and Cultures SEAL: New Beginnings RE link British Values: The Rule of Law School Council Elections British Values: Democracy</p>	<p>Bullies, bullying, pressures and risks SEAL: Say no to bullying Anti-Bullying Week British Values: Respect British Values: Individual Liberty History link/ British Values: Democracy</p>	<p>The world of drugs/ substance abuse and misuse SEAL: Good to be Me Science/ICT link British Values: Individual Liberty British Values: The Rule of Law History link/ British Values: Democracy</p>	<p>Me and my relationships SEAL: Changes British Values: Individual Liberty British Values: Respect</p>	<p>Keeping myself safe SEAL: Goals United Nations/UNICEF British Values: Individual Liberty British Values: Respect</p>	<p>Growing up, relationships and responsibility of puberty SEAL: Relationships Year 6 'Sex and Relationships' Education Science link British Values: Individual Liberty British Values: The Rule of Law</p>