

Lower Juniors ~ St John the Baptist Primary School

Long Term Planning Year A

Year 3 and 4

Teacher: Mrs Brackett

	Autumn		Spring		Summer	
	Geography	Around the world In 80 days	History	Romans	Science	Gardeners World
Literacy <i>Italics indicates possible texts.</i>	<i>Around the world In 80 days book</i> <i>Homeward Bound DVD</i>	<ul style="list-style-type: none"> christmas Performance Roald Dahl stories 	<ul style="list-style-type: none"> Explanation texts Historical based stories 	<ul style="list-style-type: none"> Script Writing: Write a script to the story of Boudicca 	Secret Garden <ul style="list-style-type: none"> Formal and Informal Letter Writing Story writing 	<ul style="list-style-type: none"> Non chronological reports Using dictionaries, reference books, text books etc Argument / courtroom drama (history link)
Numeracy	<ul style="list-style-type: none"> Number, measures, shape 	<ul style="list-style-type: none"> Number, measures, shape 	<ul style="list-style-type: none"> Number, measures, shape 	<ul style="list-style-type: none"> Number, measures, shape 	<ul style="list-style-type: none"> Number, measures, shape 	<ul style="list-style-type: none"> Number, measures, shape
Science	Materials - states of matter compare and group materials together, according to whether they are solids, liquids or gases <ul style="list-style-type: none"> observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 		Light Pupils should be taught to: <ul style="list-style-type: none"> recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes 	<ul style="list-style-type: none"> recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change. 	Plants and animals Pupils should be taught to: <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in 	Animals including Humans Pupils should be taught to: <ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support,

					<p>which water is transported within plants</p> <ul style="list-style-type: none"> ▪ explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<p>protection and movement.</p>
History			<p>Romans</p> <p>the Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> ▪ British resistance, for example, Boudica ▪ 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity <p>Examples (non-statutory) This could include:</p> <ul style="list-style-type: none"> ▪ Julius Caesar's attempted invasion in 55-54 BC ▪ the Roman Empire by AD 42 and the power of its army ▪ successful invasion by Claudius and conquest, including Hadrian's Wall 			
Geography	<ul style="list-style-type: none"> • Big UK • Europe • South America <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> ▪ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ▪ Place knowledge ▪ understand geographical similarities and differences through the study of human and physical geography of a 	<p><i>Partner study on a country within Europe</i></p> <ul style="list-style-type: none"> ▪ use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America.</p>	<p>Region of the UK</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>			

	<p>region of the United Kingdom, a region in a European country, and a region within South America</p>	<p>key physical and human characteristics, countries, and major cities</p> <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 				
D&T	<ul style="list-style-type: none"> Cooking Making hot air balloons <i>(Science link)</i> 	<ul style="list-style-type: none"> Textiles Christmas gifts 	Make roman jewellery	Mosaics	<ul style="list-style-type: none"> Make sculptures from natural materials 	<p>Printing of leaves and flowers</p> <p>Make 3d plants</p>
Art	<p>Aboriginal Art</p> <ul style="list-style-type: none"> Brush techniques Colour skills Whole school art project 	<ul style="list-style-type: none"> Landscapes Famous landscapes Christmas based crafts 	Make roman jewellery	Mosaics	Andy Goldsworthy	Georgia O'Keefe
Music	<ul style="list-style-type: none"> Composing a journey piece Performing raps, maths link Recorder 	<ul style="list-style-type: none"> Christmas Performance: Singing Recorder 	<ul style="list-style-type: none"> Recorder 	<ul style="list-style-type: none"> Adding sound to a play Recorder 	<ul style="list-style-type: none"> In an English country garden Recorder 	<ul style="list-style-type: none"> Compose songs about flowers Recorder
ICT	<ul style="list-style-type: none"> Research skills Presentation of work 	<ul style="list-style-type: none"> Power-points 	<i>Science programs</i>	<i>art programs</i>	<p>Research skills</p> <p>Paint programs</p>	<p>Powerpoints on Andy Goldsworthy</p>

R.E	<ul style="list-style-type: none"> • A Time for take responsibility • Harvest Festival 	<ul style="list-style-type: none"> • Worshipping and celebrating in the home: Hanukkah and Diwali: Hinduism • Christmas is Coming 	<ul style="list-style-type: none"> • The Lord's Prayer 	<ul style="list-style-type: none"> • Celebrations 	<ul style="list-style-type: none"> • Jesus the Healer • Fruits of the Spirit <i>(may carry out to next half term if necessary)</i> 	<ul style="list-style-type: none"> • Changing Roles - The Servant King
PE	<ul style="list-style-type: none"> • Swimming • Outdoor 	<ul style="list-style-type: none"> • Swimming • Multi skills 	<ul style="list-style-type: none"> • Multi skills 	football	<ul style="list-style-type: none"> • Gymnastics 	<ul style="list-style-type: none"> • Ball Skills - Bench Ball
PSHE	Friendships and relationships		Looking after yourself		careers	
Opportunities for Visits	Pantomime		Colchester Castle		Science Museum London	