

## KS2 Performance Data (provisional)

**(9 pupils 2019)**

Attainment in reading, writing and maths (combined) in 2018 and 2019 is not directly comparable to earlier years (2016 and 2017) because of changes to the writing Teacher Assessment frameworks in 2018.

Please note that the small cohort sizes at Pebmarsh mean that small numbers of learners can have a large effect on the results. We continue to be 1 or 2 pupils within national average each year. We provide the full curriculum in all core and foundation subjects.

Subject	School %	National %	Higher Level School%	Higher Level National%
<b>Reading</b>	<b>67</b>	<b>73</b>	<b>44</b>	<b>27</b>
<b>Writing</b>	<b>67</b>	<b>78</b>	<b>22</b>	<b>20</b>
<b>EGPS</b>	<b>78</b>	<b>78</b>	<b>33</b>	<b>36</b>
<b>Maths</b>	<b>56</b>	<b>79</b>	<b>11</b>	<b>27</b>
<b>Reading/Writing/Maths Combined</b>	<b>56</b>	<b>65</b>	<b>11</b>	<b>11</b>

2019 Year 6	Reading	Writing	Maths
<b>Progress Scores</b> Based on 9 pupils	<b>0.1</b>	<b>-2.2</b>	<b>-4.9</b>
Progress requirements between end of Key Stage 1 and the end of Key Stage 2 are: Reading -4.0 to 4.4, Writing -5.9 to 1.5 and Maths -8.5 to -1.4			
<b>Average Scaled Scores</b>	<b>School</b>	<b>School</b>	<b>School</b>
	<b>106</b>	<b>EGPS 105</b>	<b>101</b>
	<b>National 104</b>	<b>National EGPS 106</b>	<b>National 105</b>