

Year B Long Term Plan 2016/17

	Autumn Term 1 Superheroes	Autumn Term 2 Celebrations	Spring Term 1 I'm the King of the Castle (Mantle of the Expert)	Spring Term 2 Town Mouse and Country Mouse	Summer Term 1 Plants: How does your garden grow?	Summer Term 2 Wings and Wheels
English	Genres to link with topic To be decided by Reception, Year 1 and Year 2 teachers to link appropriately with year group objectives	Genres to link with topic To be decided by Reception, Year 1 and Year 2 teachers to link appropriately with year group objectives	Genres to link with topic To be decided by Reception, Year 1 and Year 2 teachers to link appropriately with year group objectives	Genres to link with topic To be decided by Reception, Year 1 and Year 2 teachers to link appropriately with year group objectives	Genres to link with topic To be decided by Reception, Year 1 and Year 2 teachers to link appropriately with year group objectives	Genres to link with topic To be decided by Reception, Year 1 and Year 2 teachers to link appropriately with year group objectives
Maths	Count, read & write numerals to 100. Addition & subtraction to 20. Number bonds to 10. Compare, describe & solve practical problems for, weight, length, capacity, time. Money - recognise coins. Recognise & name common 2D & 3D shapes.		Order numerals to 100. Read & write numerals to 20 in words. Doubles and halves to 20. Multiplication & division. Recognise and find one half. Begin to measure and record length, mass, capacity and time. Money - solve simple problems.		Identify and represent numbers using objects and pictorial representations - place value. 10 and 2 x tables. Solve problems involving multiplication and division. Recognise and find one quarter. Recognise and use standard units to measure length, mass, capacity, time. Recognise properties of 2D & 3D shapes.	
Science	Health and Growth - (Humans) grow and reproduce. Use ideas about feeding and growth to learn about how to stay fit and healthy	Light and Sound	Forces and Movement - pushes and pulls affect the movement and shape of objects.	Electricity	Living things and their habitats Plants and Animals in Local Environment - different places have different range of plants and animals; animals & humans reproduce	Everyday materials. Distinguish between an object and the material that it is made from. Name some common materials and describe their properties. Compare and group materials according to their properties.
On Going (Forest School) Seasonal changes - Observe and describe how the weather changes over the four seasons						
History			Significant events beyond living memory - Castles -history of medieval castles and the Normans, where castles are built, who lived in castles, the structure of castles,			Significant events beyond living memory - Wright Brothers (1 st plane) Travel and Transport -How is transport different today than in the past? Identifying modern forms of transport Investigating what modes of transport people used before cars, trains and planes were invented.

Geography	Introduction to ways of life in other countries - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country		Local Area Study - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Name and locate the world's seven and five oceans.name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Weather around the World - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Art & Design	Artist study. (Artist to be decided)		Develop a wide range of art and design techniques in using colour, pattern, texture, form and space - 2D work including drawing, painting and collage,	Develop a wide range of art and design techniques in using, line, shape, form and space to draw detailed pictures of modes of transport and design their own modes of transport.	
D & T	Generate, develop, model and communicate their ideas through talking and drawing to design and make a superhero Christmas Crafts		Construction	Food preparation - selects from and uses a range of tools and equipment to perform practical tasks when making foods from different countries.	Explore and evaluate a range of existing products prior to designing a purposeful, functional, appealing product for themselves and other users based on design criteria - make a form of transport
Music	Use the voice expressively and creatively through learning new songs, chants and rhymes. Play untuned instruments.		Play simple tuned instruments, following instructions.		Listen with concentration and understanding to a range of music, recognising the sounds of different instruments. Musician study
Computing/ICT	Understand and use simple programs on a range of devices - laptop, I pad, Interactive White board. Use logical reasoning to predict the behaviour of simple programs		Use programmable toys and apps to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.		Use technology purposefully to create, organise, store, manipulate and retrieve digital content - using a laptop for drawing and word processing.
PE	Gymnastics Dance		Gymnastics Ball skills & simple games	Athletics Striking games	
SEAL/PSHE	Friendship	Anti Bullying	Citizenship	Health	Keeping myself safe Going for Goals Moving on
RE	Special Times - including milestones in individuals lives, harvest celebrations, naming ceremonies (Hindu & Christian), Hindu festival of Divali and Christian season of Advent leading up to Christmas. and the ten plagues. Finding out about the Jewish festival of Passover. Christmas		Special People - including, people in the community, the Anglican minister, Jesus the healer and teacher, St Francis of Assisi and Moses. Easter - including the significance of the Last Supper.		Special Places - including places which are special to individuals, places in the community, stone circles, places for prayer, worshipping at home, journeys to special places.
Daily Religious Themed Assemblies					